## DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : ENGLISH

Name of the Book : 1. My Reader 2. English Practice Book

| TERM - I (UNIT I & UNIT II) (APRIL - AUGUST) |  |   |  |
|--|--|---|--|
| Month  | English Reader Book  | English Practice Book   | Writing/Composition<br>Letters   |
| April  | <ol> <li>Growing Up</li> <li>Monday Morning<br/>Blues.</li> <li>The Tale of a Tail.</li> <li>My favourite things.</li> <li>I wish I were.</li> <li>Books :         <ol> <li>The Adventure<br/>with Books.</li> </ol> </li> </ol> | <ol> <li>Noun.</li> <li>Determiners.</li> <li>Apostrophe (').</li> <li>Comparisons</li> </ol>   | <ul> <li>1. Formal Letter :<br/>Writing - Application to the<br/>Principal for providing<br/>Sports materials.</li> <li>2. Informal Letter :<br/>Letter to your parent while<br/>residing in a boarding<br/>school.</li> </ul> |
| May &<br>June                                | <ol> <li>2. The Boy who borrowed</li> <li>3. Thank you Rinku</li> <li>III. Where there's a will</li> <li>1. Limits of the Mind</li> </ol>  | <ol> <li>5. Verbs.</li> <li>6. Adverbs.</li> <li>7. Present Perfect<br/>Tense.</li> </ol>   | <ul> <li>3. Paragraph Writing :</li> <li>a. Books are my best<br/>friends.</li> <li>b. Importance of Holidays</li> </ul>   |
| July   | <ol> <li>Just be up and doing.</li> <li>Fearless Fighter.</li> </ol>   | 8. Editing The Passage<br>9. Rearranging  | 4. Diary Entry<br>5. Notice writing<br>Lost / Found  |
| August                                       | 4.Heena's Determination<br>5.Brave Boy Jitendra<br>Kumar Sharma  | <ol> <li>Activity/Project</li> <li>Poetic Depiction of<br/>Poem</li> <li>The aim of my life -<br/>Speech</li> <li>Web chart on your<br/>favourite Things</li> </ol> | 6.Comprehension  |
| September                                    | HALF YEARLY EXAM   |   | 1  |

| TEF          | RM-II ( UNIT III & UNI'  | Г IV) (SEPTEMBER   | - FEBRUARY)   |
|--------------|--|--|---|
| October      | <ul><li>IV. E. Generation</li><li>1. Five Chums and the<br/>Hacker.</li><li>2. I've got an E-Mail.</li></ul> | <ol> <li>Sentences .</li> <li>Conditionals.</li> <li>Modals I</li> </ol>   | 1. E-mail to father<br>telling him about your<br>preparation of the<br>Annual Day of your<br>School                   |
| Novemb<br>er | 3. Letter from A Robonaut.<br>4. Credit Cards.   | 4. Modals II.  | 2. Notice Writing.<br>a. School Event<br>3. Message Writing   |
| Decembe<br>r | V. Go-Green<br>1. It's getting Hotter.<br>2. Plant a Seed.   | 5. Emphasizing and<br>Reflexive Pronouns.  | <ul><li>4. Paragraph Writing.</li><li>a. Importance of Time.</li><li>b. Internet.</li><li>c. Global Warming</li></ul> |
| January      | <ol> <li>The Green Act.</li> <li>Love for Trees.</li> <li>Fearless Fighter (Term-I)</li> </ol>               | <ul> <li>6. Prepositions.</li> <li>7. Editing The Passage</li> <li>8 Rearranging<br/>Adverbs (Term-I)</li> </ul> | 5. Comprehension<br>6. Project<br>a. Type of Sentences.<br>b. Preposition   |

Activities - 1. Poster - Making 2. Slogan - Writing.

#### NOTE:

Syllabus for Annual Examination: Term II (Whole syllabus) together with unseen comprehension passage

#### Term-I Unit II Books, Notice Writing

# DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : HINDI

निर्धारित पुस्तकें : भाषा माधुरी, भाषा अभ्यास

| माह     | पाठ्यक्रम             | व्याकरण                                     | पत्र लेखन+निबंध/सूचना/विज्ञापन  |
|---------|-----------------------|---|---|
| अप्रैल  | ਧਾਰ 1,2,3             | वर्ण संयुक्ताक्षर,<br>शब्द, संज्ञा एवं भेद  | निबंध खेलकूद का महत्व   |
| मई      | ਧਾਠ 4*,5              | अनुस्वार<br>/अनुनासिक मुहावरे               | जुर्माना माफ करने हेतु प्राचार्य को प्रार्थना<br>पत्र                           |
| जून     | पाठ 6,7•              | लिंग, वचन,<br>पर्यायवाची शब्द               | वृक्षों का महत्व  |
| जुलाई   | ਧਾਠ 8,9,10+           | विशेषण विशेष्य<br>सर्वनाम विलोम शब्द        | विद्यालय की पुस्तकालय से पुस्तक लेने हेतु प्राचार<br>को प्रार्थना पत्र विज्ञापन |
| अगस्त   | ਧਾਠ 11                | विराम चिन्ह                                 | निबंध अनुशासन का महत्व  |
| सितंबर  | HALF YEARLY EXAM      |   |   |
| TER     | M-II ( UNIT III &     | UNIT IV) (SEPTEMBEI                         | R - FEBRUARY)   |
| अक्टूबर | ਧਾਰ 12,13             | नुक्ता वाले शब्द र के<br>विभिन्न रूप        | अपठित गद्यांश सूचना   |
| नवंबर   | पाठ 14,15             | उपसर्ग प्रत्यय                              | निबंध समाचार पत्र   |
| दिसंबर  | ਧਾਠ 16,17             | संयुक्त क्रिया कारक<br>और विभक्ति चिन्ह     | मित्र को उसकी परीक्षा में सफलता पर बधाई पत्र<br>लिखे                            |
| जनवरी   | पाठ <b>18,19</b> * 20 | काल पर्यायवाची शब्द<br>लोकोक्ति विराम चिन्ह | निबंध -होली , वार्षिक परीक्षा की तैयारी की<br>जानकारी देते हुए पिता को पत्र     |
| फरवरी   |                       | ANNUAL EXAM = Term I                        | + October - January   |

(03)

## DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : MATHEMATICS

Name of the Book : Primary Mathematics Part - V

|           | (UNIT - I, UNIT - II & TERM - I) (APRIL - AUGUST)   |   |  |  |
|-----------|---|---|--|--|
| Month     | Name of Chapter   | ACTIVITIES / PROJECT :  |  |  |
| April     | 1. Numbers up to 99,99,99,999<br>2. Operations on Large Numbers   | 1. Operation on large numbersin a square ruled sheet.   |  |  |
|           | 3. Multiples And Factors  | 2. Representation of fractional<br>numbers using different types<br>of figures                                    |  |  |
| Мау       | <ul><li>4. Fractional Numbers</li><li>5. Decimals</li></ul>   |   |  |  |
| June      | 6. Addition and Subtraction of Decimal Numbers.   | 1. Making a chart<br>showing the numerals<br>based onIndian Place<br>Valueand<br>International Place -<br>Value . |  |  |
| July      | 7. Multiplication and Division of Decimal Numbers.  | Showing Prime numbers and<br>even numbers on a Square grid<br>with different colours                              |  |  |
| August    | <ul><li>8. Simplification of Numerical Expressions</li><li>9. Rounding off Numbers</li><li>10Averages</li></ul> |   |  |  |
| September | HALF YEARLY EXAM  | 1.  |  |  |

(04)

## DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : MATHEMATICS

| (UNIT    | T - III, UNIT IV & TERM - II) (SEPTEMBER - FEBRUARY) |   |  |
|----------|--|---|--|
|          |  | Activities/ Project   |  |
| October  | 11. Profit and Loss                                  |   |  |
| November | 12. Percentage<br>13. Simple Interest                |   |  |
| December | 14. Bills<br>15. Temperature                         | <ul> <li>Collect 4 types of any bills and paste them on<br/>a chart paper. Write why they are different.</li> <li>i. To draw two thermometers showing<br/>Celsius and Fahrenheit scale and their<br/>relationship.</li> <li>ii. Collect the data of temperature of any<br/>week and calculate the average<br/>temperature.</li> </ul> |  |
| January  | 16. Triangles<br>17. Data Handling                   | 2.To draw different types of triangles using paper cutting and pasting method.  |  |
| February | FINAL EXAM   | <u></u>   |  |

Annual Exam = Term I (Multiples and Factors) + October - February

05

| CLASS-V                             |   |  |  |
|-------------------------------------|---|--|--|
|                                     | INTERNAL ASSESSMENT   |  |  |
| Mathematics                         |   |  |  |
| Competencies Assessment Parameters  |   |  |  |
| Evaluation &<br>Inference<br>(5)    | Case-Based Questions / Word Problems / HOTs                     |  |  |
| Critical Thinking                   | Puzzles / Quizzes Based on Coding - Decoding/ Sequencing        |  |  |
| & Problem<br>Solving (5)            | / Mental Ability / Non-Verbal Reasoning /                       |  |  |
|                                     | Graphic-Based / Pattern / Series etc.                           |  |  |
| Collaboratio                        | Group / Individual Project & VIVA                               |  |  |
| n & Creative                        | Model / Chart / PPT Presentation / Demo / Posters /             |  |  |
| Thinking (5)                        | Infographics / Mindmaps / Flowcharts / Exhibition               |  |  |
| Value/Ethica                        | Application of Concepts of Maths in Real Life                   |  |  |
| l Application<br>of Concepts<br>(5) | Value Based Activity / Presentation / Role Play / Story Telling |  |  |
|                                     | Notebook Presentation, Assignments and Worksheets               |  |  |
| Portfolio (5)                       | Maths Lab / Art Integrated Subject Enrichment Activities        |  |  |
| Project & VIVA                      | Research Project  |  |  |
| (5)                                 | VIVA Voce   |  |  |

#### DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : GENERAL SCIENCE

Name of the Book : My Living World

|           | TERM-I (UNIT I &   | UNIT II) (APRIL - AUGUST)   |
|-----------|--|---|
| Month     | Chapter  | Activity / Project Work   |
| April     | 1. My Body   | Skeletal System and different types of Joints,<br>Human Breathing System, (Diagram and models),<br>Structure of Eye |
|           | 2. Plants  | Collection of Seeds, Seed Germination .   |
| Мау       | 3. Forests   | Models on Prevention of Deforestation.<br>Collection of different Medicinal Plants.                                 |
| June      | 4. Animals-Our Friends.                                  | Slogan of 'PETA'  |
| July      | 5. Food And Health                                       | Chart on Communicable and Non-communicable<br>Diseases including Symptoms. Diet Chart.                              |
| August    | 6. Spoilage and Wastage of<br>Food and Food Preservation | Importance of Food Preservation (Group Discussion)  |
| September | HALF YEARLY EXAM   |   |

# TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY) onth Chapter Activity / Project Work

| Month    | Chapter Activity / Project Work                  |  |  |
|----------|--|--|--|
| October  | 7. Importance of Water<br>8. Properties of Water | Model of Water Wheel.<br>Experiment on Solubility.   |  |
| November | 9. Fuels.<br>10. Air.                            | Poster on 'Save Energy'<br>Pictures related to 'Air pollution' and its<br>preventive measures. |  |
| December | 11. Our Solar System.                            | Chart on Artificial Satellites.  |  |
| January  | 12. Observing the Sky                            | Models of Ursa Major and Ursa Minor.<br>Diagram of Night Sky.                                  |  |
| February | Revision   |  |  |

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Annual Exam = Term I (Food and Health) + October - January

|  | CLASS-V  |  |  |  |
|--|--|--|--|--|
| INTERNAL ASSESSMENT  |  |  |  |  |
| Science  |  |  |  |  |
| Competencies   | Assessment Parameters  |  |  |  |
| <b>Critical Thinking</b>   | Group Discussion / Symposium (Group)                           |  |  |  |
| & Evaluation (5)   | Debate / Elocution / Extempore (Individual)                    |  |  |  |
|  | Experiment / Practical Demo / Lab Activity                     |  |  |  |
|  | Field Study - Survey / Interview / Questionnaire /             |  |  |  |
| Problem Solving<br>& Inference (5)   | Investigative Trip / Nature Walk                               |  |  |  |
| a interence (0)  | Puzzles / Quiz / Oral Tests / MCOs Based on                    |  |  |  |
|  | Logical Reasoning & Case - Based Study                         |  |  |  |
| Collaboratio   | Science Exhibition / Stem Lab                                  |  |  |  |
| n & Creative   | Model / Chart /PPT with Demo/ Presentation                     |  |  |  |
| Thinking (5)   | Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine |  |  |  |
| Value/Value Based Activity / Presentation / Story Telling / Role PlayEthical/ Awareness Campaign / Prevention Drives / Tree Plantation /Application of<br>Concepts (5)Vaccination Drive etc. |  |  |  |  |
| Project & VIVA   | Research Project   |  |  |  |
| (5)  | VIVA Voice   |  |  |  |
| Portfolio (5)  | Notebook, File Presentation & Diagrams                         |  |  |  |
|  | Assignments and Worksheets                                     |  |  |  |
|  | Art Integrated Subject Enrichment Activities                   |  |  |  |

## DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : SOCIAL SCIENCE

Name of the Book - We And Our World

| rtance of<br>y<br>in<br>tion<br>tion in<br>ers<br>tivity<br>ds Others | <ol> <li>Project on Family Tree</li> <li>Project on three         <ul> <li>Migratory Birds and</li> <li>Animals, Picture and</li> <li>Information.</li> <li>Map Skill</li> </ul> </li> <li>Collect and paste the         <ul> <li>Pictures of different types             <ul> <li>of Houses.</li> </ul> </li> </ul></li></ol> | <ol> <li>Family, Joint Family, Nuclear<br/>Family, Family Tradition.</li> <li>Give some more reasons of<br/>Migration?</li> <li>Name them</li> <li>Define: Stilt House,<br/>Earthquake Prone Areas,</li> </ol> |
|---|--|--|
| ers<br>tivity   | Pictures of different types  |  |
|   | <ol> <li>Paste pictures of facilities<br/>like Wheel Chair, Ramp,<br/>Crutches, Braille Books</li> <li>Map Skill</li> </ol>  | <ul> <li>Flood Prone Areas</li> <li>5. Physically Challenged<br/>Children, Socially Deprived<br/>Children<br/>Name Them</li> </ul>   |
| nunity<br>ces<br>nre Time   | <ul><li>5. Collect the names of the<br/>NGOs working to<br/>improve community life</li><li>6. Draw two Board Games.</li><li>Map Skill</li></ul>  | <ul> <li>6. Define: Kund, Sisandra,<br/>Chipko Movement, Van<br/>Mahotsava</li> <li>7. How to Save Drinking<br/>Water?</li> <li>8. Yoga, Asana, Pranayama,<br/>Chaupal, Nukkad Natak<br/>Name Them</li> </ul>  |
| ging<br>Is in<br>pation   | 7. Draw / Paste the picture<br>of different occupations.   | 9. Define: Occupation,<br>Green Revolution,<br>Professionals,<br>Non- Professionals<br>Name Them   |
| EARLY EXA   | M  | A  |
|   |  | ARLY EXAM  |

| TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY) |  |  |   |
|---|--|--|---|
| Month   | Chapter  | Activity/Project Work  | Extra Questions/Definitions   |
| October   | 8. Respecting<br>Regional<br>Differences.  | 8. Collect pictures of the<br>important Festivals of<br>India.   | 8. Define: Animism,<br>Pig festival,  |
| November  | 9. Exploring India.  | 9. Collect pictures and<br>information about<br>different historical<br>monuments<br>Find out the names of the<br>World Heritage Sites<br>{Map Skill}  | Unity in Diversity<br>9. Heritage<br>Ch. 8, 9 - Name Them   |
| December  | 10. Mapping India.<br>11. Transport in<br>Modern Times.  | <ul> <li>10. Make a model of a<br/>Globe</li> <li>11. Prepare a time line<br/>(In sequence) chart of<br/>the inventions and<br/>discoveries in the<br/>means of transport that<br/>changed the life of man.<br/>{Map Skill}</li> </ul> | <ol> <li>10. Define: Reference Points,<br/>Latitudes, Longitudes,<br/>Grid, Orbit, Conventional<br/>Symbols, Sketch, Equator,<br/>Prime Meridian, Atlas</li> <li>11. Inland Waterways,<br/>Overseas Waterways,<br/>Fossil Fuel, Crude oil,<br/>Transportation<br/>Ch. 10, 11 Name Them</li> </ol> |
| January   | <ul> <li>12.</li> <li>Communication<br/>in Modern<br/>Times.</li> <li>13. India's<br/>Neighbours.</li> </ul> | <ul> <li>12. Collect Pictures of the modern means of communication</li> <li>13. On a Political Map of India, locate, colour &amp; label all the neighbouring countries of India.</li> </ul>  | 12. Define<br>Internet, Satellites,<br>E-Mail,<br>Video conferencing, Twitter,<br>Text Messaging<br>Ch. 12, 13 Name Them  |
| February  | Revision   | ·  | ·   |
| *Sylla  | bus for Annual Exa   | mination-Term-II (Whole S  | yllabus) + Leisure Time   |
| Syna  | bus for Annual Exa   | initiation-term-it (whole 5  | ynabus) + Leisure Time  |

|  | CLASS-V  |  |  |
|--|--|--|--|
|  | INTERNAL ASSESSMENT  |  |  |
| Social Science                                       |  |  |  |
| Competencies Assessment Parameters                   |  |  |  |
| Cretical Thinking<br>& Evaluation (5)                | Group Discussion / Seminar / Symposium / Mock UN /   |  |  |
|  | Gram Sabha / Gram Panchayat / RWA / Elections (Group)  |  |  |
| a Lvaluation (5)                                     | Debate / Elocution / Extempore / Presentation (Individual)   |  |  |
| Problem Solving                                      | Field Study - Survey / Interview / Questionnaire / Investigative Trip  |  |  |
| & Inference (5)                                      | Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs   |  |  |
| Collaboratio   | Model / Chart / PPT Presentation / Demo / Exhibition   |  |  |
| n & Creative<br>Thinking (5)                         | Posters / Infographics / Mindmaps / Flowcharts / Monographs  |  |  |
|  | Value Based Activity / Presentation / Role Play / Storytelling   |  |  |
| Value /<br>Ethical<br>Application of<br>Concepts (5) | Community Social Work - Donation Drive in Orphanage / Old Age<br>Home / Blind School / Home for Differently Abled / Cleanliness Drive<br>/ Save Monuments Drive / Each One - Teach One / Adult Education /<br>Child Labour etc. Awareness Campaigns etc. |  |  |
|  | Notebook / File Presentation & Map Work  |  |  |
| Portfolio (5)  | Assignments and Worksheets   |  |  |
|  | Art Integrated Subject Enrichment Activities   |  |  |
| Project & VIVA                                       | Research Project   |  |  |
| (5)  | VIVA Voce  |  |  |

# DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : GENERAL KNOWLEDGE

Name of the Book- KIDWIZ (Part-III- By DAV CMC)

| TERM-I(UNIT I & UNIT II ) (APRIL-AUGUST) |   |  |
|--|---|--|
| TOPIC                                    | CONTENT   |  |
| Language & Literature                    | From the Kitchen, In a Group, Title Time, Bookworm, Fact File, Place<br>Them Correctly, Numerically Yours, Mind Your Actions, Timely<br>Change, Fact File, Test Your wisdom.    |  |
| Environment Around                       | Nature's Blessings, Join the Race of Champs, Amazing Animals,<br>Fishing Time, Extinct or Endangered, Modern Era, Man in Space,<br>Counting Stars, Fact File, Test Your Wisdom. |  |
| World Around                             | Important Signs & Symbols, Name Games, Popularly Known As<br>World's Wonders, Communication Zone, Currency. (Page 31)   |  |

| TERM-II (UNIT III & UNIT IV) (SEPTEMBER-TO FEBRUARY) |  |  |
|--|--|--|
| TOPIC  | CONTENT  |  |
| World Around<br>(Contd.)                             | Great Personalities, Days to Remember, Fact File, Test Your<br>Wisdom  |  |
| Art & Culture  | Handicrafts of India , Performing Arts-Our Heritage, Honours and<br>Awards, Mystic Minars of India, Festival Time, Women Power, Fact<br>File, Test Your Wisdom |  |
| Math Magic   | What am I? Puzzle Time, Number 'N' shapes, Number Game, Trick<br>Statements, Fact File, Try It Out, Test Your wisdom.  |  |
| Sports & Games                                       | Triumphs and Trophies, Sports Legends, Going Global, Ageless<br>Sports, Fact File, Test Your Wisdom.   |  |

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#### Annual Exam = Term II + World Around

## DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : I.C.T.

Name of the Book : Hands On

#### (A Book of Information And Communication Technology)

| TERM-I (UNIT I & UNIT II ) (APRIL-AUGUST) |  |  |
|---|--|--|
| Chapter No.                               | Chapter Name   |  |
| Ch-01                                     | Know Your Computer                                       |  |
| Ch-02                                     | Organizing Your Work                                     |  |
| Ch-03                                     | More Operation In Writer -(Open Office .org)             |  |
| Ch-04                                     | Writing with Styles and Colours(Open Office .org-Writer) |  |
| Activity/Project                          |  |  |

#### TERM-II (UNIT III & UNIT IV) (OCTOBER-FEBRUARY)

| Chapter No.      | Chapter Name                                   |  |
|------------------|--|--|
| Ch-05            | Images in a Document-(Open Office .org-Writer) |  |
| Ch-06            | Advanced Features in Open Office .org-Writer   |  |
| Ch-07            | Open Office .org-impress                       |  |
| Ch-08            | Safe use of Computers                          |  |
|                  | Revision                                       |  |
| Activity/Project |  |  |

#### Annual Exam = Term II + Chapter - 4

# DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : MORAL EDUCATION

| क्रम संख्या | माह           | पाठ                                |
|-------------|---------------|------------------------------------|
| 1           | अप्रैल - मई   | प्रार्थना , विश्व शांति            |
|             |               | पढ़ेगा इंडिया तो बढ़ेगा इंडिया     |
| 2           | जून- जुलाई    | भगवान के साथ एक मुलाकात            |
|             |               | एक सीख                             |
| 3           | अगस्त         | कहां गए वो बच्चे, मेरी जीवन यात्रा |
| 4           | सितंबर        | HALF YEARLY EXAM                   |
| 5           | अक्टूबर नवंबर | एक छोटी -सी मुस्कुराहट             |
|             | 0110/41 11441 | एक प्रतिक्रिया ऐसी भी              |
|             |               | मन का आईना                         |
| 6           | दिसंबर जनवरी  | मुझे चाहिए, ये दिल मांगे मोर       |
| U           | विसंबर जनवर।  | आओ मिलकर चले                       |
|             |               | आर्य समाज के नियम                  |
| 7           | फरवरी         | ANNUAL EXAM                        |

Annual Exam = Term II + मेरी जीवन यात्रा

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# DAV PUBLIC SCHOOLS, JHARKHAND ZONE SYLLABUS : 2025-2026 SUBJECT : SANSKRIT

| माह           | सुरभिः                        | व्याकरण खण्ड                               | परियोजना / क्रियाकलाप कार्यम्  |
|---------------|-------------------------------|--|--------------------------------|
| अप्रैल        |                               |  |                                |
| प्रथम         |                               | वर्ण – स्वर एवं व्यंजन                     |                                |
| द्वितीय       | परिचयः                        | स्वर तथा व्यंजन वर्णो के                   |                                |
| तृतीय         | शिष्टाचारः                    | भेदोपभेद                                   |                                |
| चतुर्थ        | "हे प्रभो" पाठ का संस्वर वाचन | पुनरावृत्ति कार्यम्                        |                                |
| मई            |                               |  |                                |
| प्रथम         | मधुरा प्रभातबेला              | ''बालक'' शब्द रूप                          | चित्राधारितं परियोजना कार्यम्। |
| द्वितीय       | मम परिवारः                    | ''तत्'' शब्द रूप (पुल्लिंग)                |                                |
| तृतीय         | ग्रीष्मावकाश                  |  |                                |
| चतुर्थ        | ग्रीष्मावकाश                  |  |                                |
| जून           |                               |  |                                |
| प्रथम+द्वितीय | ग्रीष्मावकाश                  |  |                                |
| तृतीय         |                               | ''तत्'' शब्द रूप (स्त्रीलिंग)              |                                |
| चतुर्थ        |                               | ''तत्'' शब्द रूप                           |                                |
|               |                               | (नपुंसक लिंग)                              |                                |
| जुलाई         | 10                            |  |                                |
| प्रथम         | वयं पश्यामः जन्तुशालाम्       | वर्ण विन्यास – स्वर तथा                    | चित्र सहितं जीवजन्तूनां नामानि |
|               |                               | व्यंजन                                     |                                |
| द्वितीय       | पुनरावृत्ति कार्यम्           | '''भू'' धातु रूप – लट्,लकार में            |                                |
|               | Periodic Test - 1             |  |                                |
| तृतीय         | ''शाकहट्टम्''                 | भू धातु लृट् लङ् लकारों<br>में             |                                |
| चतुर्थ        | पुनरावृत्ति कार्यम्           | में  |                                |
| अगस्त         |                               |  |                                |
| प्रथम         | अस्माकं प्रियमित्राणि         |  |                                |
| द्वितीय       | ये फलानि खादन्ति ते सुखिनः    |  |                                |
|               | वसन्ति                        |  |                                |
| तृतीय         | पुनरावृत्ति कार्यम्           | पठ्–धातु रूप लट्, लृट,<br>जन्म की जन्म में |                                |
|               |                               | लङ् तीनों लकारों में<br>शब्द रूप -''फल''   |                                |
| चतुर्थ        | ''चित्रप्रदर्शनी''            | पुनरावृत्ति कार्यम्                        | चित्राधारितं परियोजना कार्यम्। |
| 0             | Periodic Test - 2             | ~ K 1                                      |                                |

| माह   | सुरभिः   | व्याकरण खण्ड   | परियोजना / क्रियाकलाप कार्यम्                    |
|---|--|--|--|
| सितम्बर   | Revision + Half Yearly Exam  |  |  |
|   | Half Yearly Exam   | 0  |  |
| <b>अक्टूबर</b><br>प्रथम<br>द्वितीय<br>तृतीय<br>चतुर्थ | अभिनवः किम् किम् करोति ?<br>दुर्गापूजा अवकाश<br>विडालः कुत्र अस्ति ?                 | शब्द रूप - लता, अस्मद  | ''स्वकीयादिनचर्या'' ।                            |
| <b>नवम्बर</b><br>प्रथम                                | दीपावली एवं छठ पूजा अवकाश  | ''अव्यय'' आधारित   |  |
| द्वितीय<br>तृतीय<br>चतुर्थ                            | पुनरावृत्ति<br>आगच्छ गायामः<br>''हरिणम् मा मारय''                                    | वाक्यों का निर्माण<br>"अस्" धातु रूप - लट्,<br>लृट्, <b>लङ्</b> लकारों में   | श्लोकाधारित परियोजना कार्यम्                     |
|   |  | Periodic Test - 3  |  |
| <b>दिसम्बर</b><br>प्रथम<br>द्वितीय<br>तृतीय<br>चतुर्थ | पुनरावृत्ति कार्यम्<br>कथयन्तु ! कस्य कः वर्णः<br>पुनरावृि कार्यम्<br>शीतकालीन अवकाष | ''गम्'' धातु रूप - लट्,<br>लृट्, <b>ङ्</b> लकारों में<br>पुनरावृत्ति कार्यम् |  |
| <b>जनवरी</b><br>प्रथम                                 | कः चतुरः अस्ति ?   | "लिख" धातु रूप - लट्,<br>लृट्, <b>लङ्</b> लकारों में                         | चित्राधारित परियोजना कार्यम्                     |
| द्वितीय<br>तृतीय<br>चतुर्थ                            | कति वस्तूनि सन्ति ?<br>पुनरावृत्ति कार्यम्<br>परीक्षाधारित प्रश्नाः                  | संख्या लेखनम् - एकम्<br>पञ्चाशत् (1-50)<br>पञ्चाशत्<br>पुनरावृत्ति कार्यम्   | श्लोकाधारितम् - परियोजना कार्यम्                 |
| <b>फरवरी</b><br>प्रथम                                 | पाठाधारितम् पुनरावृत्ति कार्यम्  | व्याकरणाधारितम्  |  |
| द्वितीय   |  | पुनरावृत्ति कार्यम्  | ''इदं अस्माकं शरीरम्'' परियोजना<br>चित्राधारितम् |
| तृतीय   | Annual Exam begins   |  |  |
|   | Ferm 1 – Syllabus covered Apr<br>Term 2 – Syllabus covered Oct                       |  | च्छ गायामः                                       |