

Session 2024-25



DAV PUBLIC SCHOOLS

Jharkhand Zone - G

Managed by : DAV College Managing Committee, New Delhi-110055



SCHEME OF ASSESSMENT CLASS 3 TO 7 SESSION 2024 - 25

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School	
Term 1 (6 months)	April to September	
Term 2 (6 months)	October to March	
Note: Each term will be of 6 months' duration. However, the months may vary for some states.		

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme:

Class / Grade	Syllabus	
Class	Term 1 - 50% syllabus	
3, 4 & 5	Term 2 - 50% syllabus	
Class 6	Term 1 - 50% syllabus	
	Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)	
Class 7	Term 1 - 50% syllabus	
	Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)	

Assessment will of done in two ways and carry the bellow-mentioned weightage in each term:

- PEN PAPER TEST (P. P. T.) 70%
- INTERNAL ASSESSMENT (I.A.) 30%

There will be two pen - paper tests in each term.

- Term 1 Periodic Test 1
 Periodic Test 2 / Half Yearly Exam
- Term 2 Periodic Test 3
 Periodic Test 4 / Annual Exam

(Note: PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage are as follow:

Term 1	Term 2	Weightage
PEN PAPER TESTS	PEN PAPER TESTS	70%
(PT 1 & PT 2/ HALF YEARLY EXAM)	(PT 3 & PT 4/ HALF YEARLY EXAM)	
70 marks	70 marks	
INTERNAL ASSESSMENT 1	INTERNAL ASSESSMENT 2	30%
30 marks	30 marks	

PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

<u>DIFFICULTY LEVEL</u>: The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

TYPOLOGY OF QUESTIONS:

- VSA Very Short Answer type (including objective type True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA Short Answer type (subjective type: word limit from 20 to 60 words)
- LA Long Answer type (subjective type: word limit from 60 to 100 words)
- · Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note: An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows:

S. No.	Competencies	Weightage %
1	REMEMBERING & UNDERSTANDING	50%
	(state, name, list, identity, define, suggest, describe, outline, summaries etc.	
2	APPLICATION OF CONCEPTS	40%
	(Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	
3	ANALYSIS, EVALUATION & CREATION	10%
	(compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	

DAV PUBLIC SCHOOLS, JHARKHAND ZONE -G

SYLLABUS SESSION: 2024-25

Subject: English

Book: My English Reader, English Literature, My Practice Book

(Published by DAV Publications DAV CAE)

	Term - 1			
Months	Literature	Reader	Practice Book	Grammar and Composition
April	How daddy decided what he wanted to be The White Elephant	1. Celebration	1. Putting it together	 Notice writing Message writing Application for leave.
May & June	3. Leisure 4. My Experiments with Truth	2. Hobbies	2. Regular and Irregular verbs	4. Article Writing(a) Vacation Time(b) Importance of Discipline.(c) Impact of T. V. Viewing on Children
July	5. Today and Tomorrow	3. Thrill in school life	Determiners Subject and verb Agreement	5. Informal Letter (Thanking for Gift) 6.E-mail Writing
August	6. The Helpful young man		Tenses- 1 5. Simple Tenses	7. Speech writing (a) Importance of hobbies (b) Thrill in school life (c) Internet Boon or Bane
September			Half Yearly Exam	
October	7. Bharat Desh 8. Hanuman and I	4. Performing Arts	Tense-II 6. Continuous Tense 7. Tense-III Perfect Tenses.	8. Process Writing 9. Profile Writing
November	9. Our Tree	5. Vacation Time	8. Modals	10. Dialogue Completion11. Formal Letter - Letter to the Editor(a) Power Failure(b) Traffic Jam in your city

Months	Literature	Reader	Practice Book	Grammar and Composition
December	10. Attila	6. Tinsel World	9. Conditionals	12. Story writing using hints.
January	11. The Case of		10. Passive Voice	
	copied	-	11. Reading for	
	Question Paper		understanding	
February	ANNUAL EXAM	Revision Revision		Revision
	Term - 2 Exam.			
	Note :- Annual Exam - 20% of first term syllabus will be included			
	Literature : The Helpful Young Man, Today and Tomorrow			
	Grammar : Subject - Verb Agreement, Tenses -I (Simple Tenses)			
	Composition : Notice Writing.			

Subject: Hindi निर्धासितुस्त - कों. ज्ञानसाग साग अभ्यासाग साग-1 (डीए वकी ॉलो प्रबंध स्नमि क्लिरप्रकाशित

ए चना त्यालां में कला नाम्या का लगामां थं कि विधा जाना जि

		(रचनात्मएकास कल्पनाक्षा	प्रस्था अपने । व भ । जप्रनेग । १९ ।		
	प्रथमस त्र				
	ज्ञान सागर/ अभ्यास सागर	व्याकरण	पत्र लेखन -अनुच्छेद		
अप्रैल	पाठ 1,2 अभ्यास 1,2,	उच्चारण एवं तुकांत शब्द, अनुस्वार ,अनुनासिक	मेरीप्रियपुस्त क		
मई	पाठ 3 अभ्यास3	संज्ञ भौरु स क्यें द विशेष भौरु स क्यें द	पत्र – वाद-विवाद प्रात्यागिता में प्रथम स्थान प्राप्त करने पर मित्र को बधाई पत्र। गद्यांश –-अपठित गद्यांश		
जून	पाठ 4,5 अभ्य 14,5	सर्वनाम और उसके भेद लिंग, वचन	पत्र- विद्यालय में खेलकूद की सामग्री की ओर ध्यान दिलाते हुए प्रचार को प्रार्थना पत्र		
जुलाई	पाठ 6,7 अभ्यास6,7	विशेष आपैरर' के विभिक्कप	पत्र-समका महत्व अनुच्छेद देशभ क्ति,सूचना लेखन		
अ ग स्त	पाठ ८,९ अभ्यास८,९	पय यि वा ग्री स्अने का प्राहिद	ईमेललेखन्पत्र-अपनीअर्धवार्षिकारीक्षक्ती तैयारीके बारेमें बतातेहुएपिताजीकोपत्र अपठिताद्यांश		
सि तंब र	सितंबर HALF YEARLY EXAM				
अ क्टू ब	पाठ10, 11*,12 अभ्यास 10,11, 12,	काल , उचित नुक्ता का प्रयोग, उपसर्ग, कारक	विद्यालय में पीने के पानी का व्यवस्था करवाने के लिए प्राचार्य को पत्र। डायरी लेखन		
नवंबर	पाठ 13,14 अभ्यास 13,14,	समरूपी ,भिन्नार्थक शब्द , मुहावरे विपरीतार्थक शब्द	विद्यार्थी और अनुशासन , विज्ञापन		

दि स म्ब	पाठ	क्रिया, प्रत्यय, वाक्यांश के लिए एक शब्द	अवकाश हेतु प्राचार्य को पत्र , संवाद लेखन		
	15,16*,				
	17				
	अभ्यास				
	15,16,1				
	7				
ज न व री	पाठ,18,1	विविध शब्द प्रयोग , शब्दकोश क्रम	समाचार पत्र का महत्व , पत्र- अपने जन्म दिवस पर मित्र द्वारा		
	9*,20	पर्यायवाची शब्द	दिए उपहार के लिए धन्यवाद पत्र		
	अभ्यास				
	,18,19,				
	20				
फरवरी	FINAL EXA	M			
	प्रथम सत्र से पाठ 2,7 (ज्ञान सागर एवं अभ्यास सागर)				
* केवल प	इने के लिए हैं	* केवल पढ़ने के लिए है			

Subject - Sanskrit

	TERM - 1 (APRIL TO SEPTEMBER)		
माह	सुरभि: पुस्तकम	व्याकरण− खंण्डम	
अप्रैल	प्रथम: पाठ:- पुर: पुर: प्रगच्छ रे	संस्कृत वर्णमाला , धातुरुपाणि– पठ ,भू ,अस (पंचलकारेषु), शब्द रूपाणि –बालक, लता, मुनि,	
		फल	
मई	द्वितीय: पाठ:- मम प्रिय विद्यालय:	उपसर्ग :-प्र ,परा, अव, सम, अनु, सु, अति सर्वनाम शब्द रूपाणि– तत, एतत,किम (त्रिषु लिंगेषु)	
जून	तृतीय: पाठ: – चत्वारी प्रिय मित्राणि	अव्यय:- पूरा ,अपि ,अद्य, श्वः , हय: नमः सर्वनाम शब्द रूपाणि- अस्मद ,युष्मद अनुच्छेद लेखनम -मम परिचय:	
जुलाई	चतुर्थ: पाठ: मधुरा श्लोका पंचम: पाठ: जले अपि वसंति जीवा:	प्रत्यय: क्तवा, ल्यप, तुमुन संधि- दीर्घ: ,गुण:	
अ ग स्त	षष्ठ :पाठ: वीर बालिका गुंजन सक्सेना	कारक –प्रकरणम– प्रथमा, द्वितीया ,तृतीया, विभक्ति अनुच्छेद लेखनम– अस्माकं देश:	
सि तंब र	HALF YEARLY EXAM	<u> </u>	
	TERM - 2 (0	OCTOBER TO MARCH)	
अक्टूबर	सप्तम: पाठ: प्रहेलिका:	कारक प्रकरणम् चतुर्थी, पंचमी ,धातुरूपाणि – गम, दृश् शब्दरूपाणि- मती ,नदी, भानु	
न वंब र	अष्टम: पाठ: धन्याः मातु महिमा	कारक प्रकरणम् - षष्ठी, सप्तमी धातुरूपाणि - भवत् , मातृ , पितृ स्वरसन्धि - वृद्धिसन्धिः	
दि स म्ब	नवम: पाठ: सिक्किम प्रदेशस्य सौंदर्यम	प्रत्यय- तव्यत ,अनीयर अव्ययः - अद्य , ह्यः श्वः अधुना यदा पुरा ' कदा , कुत्र , नूनम अत्र तत्र , सर्वत्र उपसर्गः - उप , निस् , सु , अभि , अधि , निर	
ज न व री		अनुच्छेद लेखनम् - मम विद्यालय : एकतः पंचविशति : पर्यन्तम (1 -25) पत्रम - प्राचार्याय अवकाशार्थम आवेदन पत्रम	

फ रवरी ANNUAL EXAM

प्रथम सत्र से- तृतीय: पाठ: - चत्वारी प्रिय मित्राणि, संधि- दीर्घ: ,गुण: अनुच्छेद लेखनम- अस्माकं देश:

INTERNAL ASSESSMENT				
Languages				
	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.			
Listania s 0	Conversation (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.			
Listening & Speaking Skill (10)	Phonics (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.			
	Language Functions (suggesting, advising, seeking / giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc,			
	Presentation (topics presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.			
Reading Skill	Reading Comprehension (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/ graphic organisers, etc.)			
(5)	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms and their usage in sentences)			
	Loud Reading (with focus on rhyme, rhyme, pronunciation, word & sentence stress, pauses, etc.			
Writing Skill &	Creative Writing (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters.			
Language Conventions	Grammar (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc,			
(5)	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)			
	Spelling (puzzles, worksheets, activities and games to learn spelling)			
	Notebook Presentation & Correction Work			
Portfolio (5)	Art Integrated Subject Enrichment Activities			
	Class Test/Oral Test/Verbal Reasoning Quiz			
Project (5)	Project & VIVA			
Good Reader Bonus	(0/1/2/3/4 marks)* For details, please see annextires Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.			
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Subject: Mathematics

Book Recommended: Secondary Mathematics (D.A.V. C.M.C.)

SYLLABUS

TERM -1 (APRIL - SEPTEMBER)

MONTH	UNIT NO.	NAME OF CHAPTERS
APRIL	1	Natural Numbers & Whole Numbers.
	2	Factors & Multiples,
MAY	3	Integers
JUNE	4	Ratio, Proportion & Unitary Method
JULY	8	Basic Geometrical Concepts,
	9	Line Segments
AUGUST	10, 11	Angles, Transversal lines
SEPTEMBER		HALF YEARLY EXAM

ACTIVITIES/PROJECTS

- 1. To verify the addition of whole numbers and the multiplication of whole numbers is commutative, **By paper folding method**.
- 2. To draw perpendicular bisector of a line segment and angle bisector, **By paper folding method**.
- 3. To collect information about 5 mathematicians and their contributions.

TERM -2 (OCTOBER - MARCH)

MONTH	UNIT NO.	NAME OF CHAPTERS	
OCTOBER	6	Introduction To Algebra	
	7	Linear Equation	
NOVEMBER	5	Percentage and its Application	
	12	Triangles	
DECEMBER	13	Circle	
	14	Construction	
JANUARY	15	Perimeter & Area	
	16	Statistics	
FEBRUARY		ANNUAL EXAM	

ACTIVITIES/PROJECT

- 1. To construct different types of triangles.
- 2. To verify that the pairs of alternate angles and corresponding angles are equal if lines are parallel.

Annual Exam – October to January + term 1- Factors and Multiples, Integers

INTERNAL ASSESSMENT						
Mathematics						
Competencies	Competencies Assessment Parameters					
Evaluation & Inference (5)	case successfully in ordinated the second of					
Critical Thinking	Puzzles / Quizzes Based on Coding - Decoding/					
& Problem	Sequencing / Mental Ability / Non-Verbal Reasoning /					
Solving (5)	Graphic-Based / Pattern / Series etc.					
Collaboration	Group / Individual Project & VIVA					
& Creative	Model / Chart / PPT Presentation / Demo / Posters /					
Thinking (5)	Infographics / Mindmaps / Flowcharts / Exhibition					
Value/Ethical	Application of Concepts of Maths in Real Life					
Application of Concepts (5)	Value Based Activity / Presentation / Role Play / Story Telling					
Design (F)	Notebook Presentation, Assignments and Worksheets					
Portfolio (5)	Maths Lab / Art Integrated Subject Enrichment Activities					
Project & VIVA	Research Project					
(5)	VIVA Voce					

Subject: ScienceBook: My Living World

Term- I (April - September)				
Month	Chapter			
April & May	Ch. 1 - Our Environment. Ch. 3 - Nature of Matter			
June	Ch. 6 - Measurement and Motion			
July	Ch. 4 - Separation of Substances Ch. 7 - The World of Living			
August	Ch. 11 - Electric Current and Circuits. Ch. 8 - Structure and Function of Living Organism - Plants			
Septem ber	HALF YEARLY EXAM			

Activity/Project/Assignment

- 1) Model or chart making for rain water harvesting.
- 2) Collecting different types of plants around us and their classification.
- 3) Diagrams of different methods used for separating substances.
- 4) Measurements of different physical quantities using different instruments.
- 5) Study of a flower and a leaf.
- 6) Making a simple electric circuit and a fruit cell.

Term- II (October - March)			
Month	Chapter		
October	Ch. 13 - Magnets Ch. 2 - Food		
November	Ch. 5 - Changes Around Us Ch. 9 - Structure and Function of living organisms - Animal		
December	Ch. 10 - Work and Energy		
January	Ch. 12 - Light and Shadow Ch-14- Fabric from Fibre		
February	ANNUAL EXAM		

Activity/Project/Assignment:

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases.
- 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems.
- 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.

Annual Exam – October to January + Term -1 CH-6 & 7

INTERNAL ASSESSMENT					
Science					
Competencies	Assessment Parameters				
Cretical Thinking	Group Discussion / Symposium (Group)				
& Evaluation (5)	Debate / Elocution / Extempore (Individual)				
	Experiment / Practical Demo / Lab Activity				
Problem Solving	Field Study - Survey / Interview / Questionnaire /				
& Inference (5)	Investigative Trip / Nature Walk				
	Puzzles / Quiz / Oral Tests / MCOs Based on				
	Logical Reasoning & Case - Based Study				
Collaboration	Science Exhibition / Stem Lab				
& Creative	Model / Chart /PPT with Demo/ Presentation				
Thinking (5)	Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine				
Value / Ethical	Value Based Activity / Presentation / Story Telling / Role Play				
Application of Concepts (5)	/ Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc.				
	Research Project				
Project & VIVA (5)	·				
(3)	VIVA Voice				
Portfolio (5)	Notebook, File Presentation & Diagrams				
	Assignments and Worksheets				
	Art Integrated Subject Enrichment Activities				

Subject : Social Science

Book: We and Our World

TERM - 1

Month	Ch	Geography	Ch	History	Ch	Civics	Activities
April	1	The Planet Earth and the Solar system	9	Studying The Past Life of Early Man	21	Our Community Life (contd.)	l) Draw solar system on chart paper 2) Compare between Paeleolithic, Mesolithic and Neolithic Ages.
May	2	Representation of the Earth	10	Development of Civilization (continued)	21	Our Community Life	Group Discussion on any one topic - a) We and our society b) Unity in diversity c) Communal harmony
June	3	Locating Places on the Earth	10 11	Development of Civilization The Iron Age Civilization	22	Democracy and Government (continued)	MapWork Comparing early civilizations
July	3	Revision	12	Janapadas and the Mahajanapadas (600-100BCE)	22	Democracy and Government	To collect information about Maurya Dynasty (from
			13	The Maurya Dynasty			internet)
August	4	The Motion of The Earth (day and night)			22	Revision	1) Write important features of Indian Government.
							of motion of the earth.
September	HA	LF YEARLY EXAM					

TERM - 2

Month	Ch	Geography	Ch	History	Ch	Civics	Activities
October	5	Realms of The Earth	14	Early History of Deccan and South India.	23	Our Rural Governance (contd.)	l) Class Presentation of Rural Governance
							2) Diagrams
							3) Map work
November	6	India My Motherland	15	North India after Mauryas and Sungas	23	Our Rural Governance	l) Project on Gupta Empire
			16	The Gupta Empire			2) Map work
December	7	The Land of Monsoon Climate (contd.)	17	The Era of Harsha	24	Our Urban Governance	Project on Local Government
			18	Deccan and South India (4 th century CE)			
January	7	The land of Monsoon Climate	19	India and Outside World	24	Our Urban Government	To collect information about
		Cilliate	20	The Indian			a) Religion
				Religions			b) Climates
							c) Natural vegetation
							d) Wildlife.
February	ANNUAL EXAM						

$Syllabus \ for \ Term-II:$

Term I: Ch - 3, 10

Term II:- 5, 6, 7, 14, 15, 16, 17, 18, 19, 20, 23, 24

INTERNAL ASSESSMENT						
	Social Science					
Competencies	Competencies Assessment Parameters					
Critical Thinking & Evaluation (5)	Group Discussion / Seminar / Symposium / Mock UN / Gram Sabha / Gram Panchayat / RWA / Elections (Group)					
Problem Solving	Debate / Elocution / Extempore / Presentation (Individual) Field Study - Survey / Interview / Questionnaire / Investigative Trip					
& Inference (5)	Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs					
Collaboration	Model / Chart / PPT Presentation / Demo / Exhibition					
& Creative Thinking (5)	Posters / Infographics / Mindmaps / Flowcharts / Monographs					
	Value Based Activity / Presentation / Role Play / Storytelling					
Value / Ethical Application of Concepts (5)	Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Tech One / Adult Education / Child Labour etc. Awareness Campaigns etc.					
	Notebook / File Presentation & Map Work					
Portfolio (5)	Assignments and Worksheets					
	Art Integrated Subject Enrichment Activities					
Project & VIVA	Research Project					
(5)	VIVA Voce					

Subject - G.K.

Month wise Syllabus

Month	Term I (April - August)		
April	Language and Literature	(page 1 - 8)	
May	Language and Literature	(page 9 - 13)	
June	Environment Around	(page 14 - 24)	
July	Environment Around	(page 25 - 29)	
August	World Around	(page 32 - 38)	
September	HALF YEARLY EXAM		

Month	Term II (October - February)		
October	World Around, Art and Culture	(page 33 - 51)	
November	Art and Culture	(page 52 - 56)	
December	Math Magic	(page 57 - 71)	
January	Sports and Games	(page 73 - 88)	
February	ANNUAL EXAM		

Subject: ICT

Prescribed Book: Hands on (A Book of Information and Communication Technology - 06

Term - 1

- Ch 1:- Lets us Explore our Computer O/S, App. Soft
- Ch 2:- Designing In OO Impress (Open Source)
- Ch 3:- Modifying Slides OO Impress (Open Source)
- Ch 4:- Creating Professional Presentation

Activity:-

- 1. Prepare a PPT on Application Software.
- 2. Prepare a PPT on Open Office Impress.

Term - 2

- Ch 5:- Viewing Presentation (OO Impress)
- Ch 6:- Animation in Slides
- Ch 7:- Spreadsheet-I CALC (Open Source)
- Ch 8:- Spreadsheet-II CALC (Open Source)

Activity:-

- 1. Prepare a PPT using Open office impress with animation and sound effect.
- 2. Prepare a result sheet using open office. Office CALC

SESSION: 2024 - 2025

Subject - M.Ed.

TERM - 1 (APRIL TO SEPTEMBER)						
महीना	पाठ	विवरण				
अप्रैल -मई	ਧਾਠ 1,2	प्रार्थना, आर्य समाज				
जून-जुलाई	ਧਾਠ 3,4	ये दोस्ती हम नहीं छोड़ेंगे,अभी तो समय				
अगस्त	ਧਾਠ 5,6,7	वसुधैव कुटुम्बकम किसी से न कहना मुल्कराज का त्याग				
सितंबर	HALF YEA	ARLY EXAM				
अक्टूबर	पाठ 8	जो बोले सो दरवाजा खोलें				
नवंबर	ਧਾਠ 9,10	में अलग हूँ कांच की तीन शीशियां				
दिसंबर	ਧਾਠ 11,12	सुकन्या,नहीं कोई तुम जैसा, शुक्रवार की 13 तारीख				
जनवरी	ਧਾਠ 13	आओ मिलकर चले आर्य समाज के नियम				
फरवरी	ANNUAL EXAM					

