

SESSION 2026-27

MONTHWISE BIFURCATED CURRICULUM PLAN

CLASS - LKG



ENGLISH

UNIT - I (TERM - I)

Month	Content	Text Book	EEDP Activities	Rhymes
April to Aug	LANGUAGE DEVELOPMENT	FUN WITH ENGLISH BOOK	Children listen to commands and try to follow them. (come, sit, walk, say, go, run, stand, come soon, speak softly)	1. Oneness
	LISTENING :- (SKILL)	INTEGRATED ACTIVITY BOOK	*Rolly-Polly game. * Spin a year (game) * Reading letters of the alphabets * Phonics kite.	
	General classroom instructions	Pg - 9 - 16	* Tracing of alphabets on the flash cards.	
	CIRCLE TIME	Pg - 19 - 22	* Scribbling with crayons * Use of the words in speech with correct pronunciation * Arranging of pictures in the correct alphabet letter box	2. My dear ones
	Read story books to the class for 3 - 4 minutes	Pg - 26 - 29	* Matching pictures that look alike. * Recognition of various pictures, objects and name them	3. Bits of paper
	Introduction of a - d (lower case)	Pg - 32 - 35	* Picture talk * Formation of letters on the blackboard with clay dough.	4. Vegetables
	Teaching days of the week		* Tracing around an object and colouring within a figure * Writing letters of the alphabets a-l * Joining of letters as shown in the Integrated Activity Book. (a-l)	5. Fruit seller
	Introduction of e - l(lower case)			6. Traffic light

UNIT - II (TERM - II)

Month	Content	Text Book	EEDP Activities	Rhymes
Sept. to Dec.	* m to t (small / lower case) * a to t * Capital / Upper case letters : "A to T"	Integrated Activity Book *Pg - 37 - 40 Pg - 42 - 45 Fun With English Book Pg - 12 - 45 Text:- Fun With English Book Pg - 36 - 61	Language Development:- (Listening, Speaking, Reading and Writing) * Phonetic Kites * Recognizing various phonetic sounds. * Recognizing various pictures / objects and name them. * Use of words with correct pronunciation. * Use of words with correct pronunciation. * Picture reading. *Ball game. * Association of small and capital *Letter Hunt. *Tracing and joining. *Formation of letters: a-l, m-t and a-t. *Joining of letters a to t as shown in Integrated Activity Book. *Use of letter sound stories with initial and last sound	1. Plant in born 2. True Friends 3. Good Night 4. Hop a Little 5. My Family 6. Sounds of animals

UNIT - III (TERM - III)

Month	Content	Text Book	EEDP Activities	Rhymes
Jan to Feb.	• u to z (small) • a to z (small) • Capital U to Z • Capital A to Z	Pg 62-71 (Fun with English) Pg 12-77 (Fun with English) Integrated Activity Book Pg no 47-52 56-58 62-66 and 71-74	Language Development (Listening / Reading / Speaking / Writing) • Recognition of various phonic sounds. • Phonic kites • Speaking with correct pronunciation • reading own names • Teachers will paste the names of the students on the sit accordingly. • Use of letter sound stories with initial and last sounds • Alphabet Games • Alphabet Lotto (Game) • Picture Cards • Reading of words (By joining their phonic sounds) • Read simple words (sight words) (2 letter & 3 letter) • Placing of the word in sequence(Game) • Writing one's own name • Matching game (small & capital) • Write the missing letters. • After letters and between letters • Writing of the alphabet (Aa-Zz) • Matching small to small and capital to capital	1. Count 1, 2, 3... 2. Postman 3. Doctor 4. Policeman 5. Cobbler 6. Sweeper

HINDI

UNIT - I

Month	Written	Oral	Activities	Rhymes
अप्रैल प्रथम सप्ताह चतुर्थ सप्ताह		मेरा परिचय मेरा परिचय मेरा परिचय मेरा परिचय		सुबह सुबह कबूतर
मई प्रथम सप्ताह द्वितीय सप्ताह तृतीय चतुर्थ सप्ताह	ग्रीष्मावकाश ग्रीष्मावकाश	क, ख अक्षरों के प्रयोग द्वारा कहानी बताना अक्षर परिचय पृ.सं. - 1,2 ग, घ अक्षरों के प्रयोग द्वारा कहानी बताना अक्षर परिचय पृ.सं.- 3,4		मोर
जून प्रथम द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह	ग्रीष्मावकाश अक्षर परिचय- 9, 10 ---	क-घ अक्षरों का पुनरावृत्ति पुनरावृत्ति		
जुलाई प्रथम सप्ताह द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह	अक्षर परिचय- 19 अक्षर परिचय- 20	च, छ अक्षरों के प्रयोग द्वारा कहानी बताना। अक्षर परिचय पेज नं.- 11, 12, 13, 14, 15, 16 17, 18 ज और झ अक्षरों के प्रयोग द्वारा कहानी बताना ।	रंग भरों । रंग भरों ।	गर्मी आती है । बादल
अगस्त प्रथम सप्ताह द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह	अक्षर परिचय- पेज नं.- 29,30	ट और ण अक्षरों के प्रयोग द्वारा कहानी बताना --- बच्चों द्वारा चित्र पहचानकर पहला अक्षर बताना अक्षर परिचय पेज नं.-21,22,23,24,25,26, 27,28	रंग भरों । रंग भरों ।	राखी

UNIT - II

Month	Written	Oral	Activities	Rhymes
सितम्बर प्रथम सप्ताह द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह		क-ण का मौखिक पुनरावृत्ति	क-ण अक्षरों से शुरू होने वाले शब्दों के चित्र चिपकाओ	हवा
अक्टूबर प्रथम सप्ताह द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह	अक्षर परिचय पेज नं.-41,42 दुर्गापूजा अवकाश ---	त-न अक्षरों के प्रयोग द्वारा कहानी बताना। अक्षर परिचय, पेज नं.-31 32, 34, 35, 36, 37, 38, 39, 40	रंग भरो	दशहरा कौआ
नवम्बर प्रथम सप्ताह द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह	दिपावली एवं छठ अवकाश अक्षर परिचय पेज नं.-53,54 अक्षर	प-म अक्षरों के प्रयोग द्वारा कहानी बताना। अक्षर परिचय, पेज नं.-31 32, 34, 35, 36, 37, 38, 39, 40 अक्षर परिचय, पेज नं.-43, 44, 45, 46, 47, 48, 49, 50, 51 52	रंग भरो	दिपावली चूहे की बारात
दिसम्बर प्रथम सप्ताह द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह	शीतकालीन अवकाश	य से व अक्षरों के प्रयोग द्वारा कहानी बताना। अक्षर परिचय, पेज नं.- 55, 56, 57, 58, 59,60, 61, 62	रंग भरो	क्रिसमस हाथी कौआ सर्दी आती है।

UNIT - III

Month	Written	Oral	Activities	Rhymes
जनवरी प्रथम एवं द्वितीय सप्ताह	अक्षर परिचय पेज नं.-65,66 अक्षर परिचय, पेज नं.-73,74	श से ह अक्षर का प्रयोग द्वारा कहानी बताना। अक्षर परिचय, पेज नं.-63, 64, 65, 66, 67, 68, 69, 70, 71, 72		फलवाला
फरवरी प्रथम सप्ताह द्वितीय सप्ताह तृतीय सप्ताह चतुर्थ सप्ताह	क-ह पुनरावृत्ति	क-ह पुनरावृत्ति		

MATHS

UNIT - I

Month	Content	Text Book	EEDP Activities	Rhymes
April to Aug	*COLOURS (PRIMARY AND COMMON SECONDARY COLOURS) *SERIATION *SIMPLE COMPARISONS (BIG/SMALL, TALL/SHORT) *SEQUENCING	FUN WITH MATHS Pg - 1 to 11 Pg - 12 - 20 Pg - 21 - 28 Pg - 29 - 37	Identification of colours through flash cards. * Colour race * Colour Hunt-After the students learn to identify the colours. The teacher asks them to explore the environment to find 2 or more objects with that particular colour. * Celebrating colour day. Colour dominoes (Game) Identification of three primary colours -Red / Yellow / Blue. * Identification of two secondary colours - Orange & Green. * Identification of objects by size. (big/small/tall/short) * Classification and differentiation of the objects by size (big/small/tall/short) * Shape Hunt * Shape Race (big/small/tall/short) * Jump into the size. * Vocabulary building game of (simple comparisons) * Magic game * Sorting game * Matching * Block game	One two buckle my shoes 2. Five little children jumping on the bed 3. Five currant buns in a baker's shop

UNIT - II

Month	Content	Text Book	EEDP Activities	Rhymes
Sept. to Dec.	Four Basic Shapes (Square, Triangle, Circle, Rectangle) Simple comparison (Fat / Thin, More/Less) * Sorting and Arranging * Number concept 1-9	FUN WITH MATHS Pg - 39 to 54 Pg - 55 - 67 Text: Pg - 69 - 80	Recognition of different shapes ( ,  , ) and colours along with it (Red, Yellow, Blue, Green, Orange) * Match the shape with similar objects * Differentiate the four basic shapes * Trace the four basic shapes * Draw the four basic Shapes * Shape Race / Walk on a shape * Shape Hunt * Jump into the shape * Identification of the objects by size (Fat / Thin, More/Less) * Classification and differentiation of the objects by size, (Fat / Thin, More/Less) * Sorting and arranging as per colour, shape and size. * Count by rote (1-5) * Counting upto 5 objects(real objects) * Count Game * Matching of numerals to the same number of objects. * Writing of numerals 1-5 in a sequence. * Arranging numbers (1-5) in sequence. * Forming numbers with clay	1. One Two Buckle my Shoe 2. Five little monkeys 3. Five currant buns in a baker's shop 4. Down the stroke me have a one.

UNIT - III

Month	Content	Text Book	EEDP Activities	Rhymes
Jan to March	*** Number concept(6-9) * Introduction of the concept of Zero. * Number concept (10-20)	FUN WITH MATHS Pg - 81 to 100 Pg - 101-103	Count by rote(1-9) * Arranging numbers (1-9) in sequence. (Game) * Recognition numbers (1-9) * Sorting objects & count * Matching of numerals to the same number of objects. * Drawing of corresponding numbers of objects to the given numerals * Beading and lacing * Missing numbers * Rearranging of objects to make a given number using clay and straw * Count Game	1. Rabbit - Rabbit 1,2,3 will you.....

EVS/G.K.

UNIT - I

Month	Content	Work Book	EEDP Activities
April to Aug	Myself * My Body Parts * Sense organs * Water * Mode of transport * Traffic lights * Food : Fruits and vegetables	Integrated Activity Book Pg - 1 - 7 Pg - 17 - 18 Pg - 23 - 25 Pg - 30 - 31	Myself / My Body Parts** * Children will speak a few lines on "Myself" and "their family members", "their belongings" and "their body parts." * Children shall bring their pictures and shall prepare their pictures and shall prepare a "Birthday chart." * Myself -Pasting of picture of myself & family in http://copy.and identification of Name (Game) * Water Play * Uses of water -action game identification of the same by sticking pictures. * Water in the environment - Plant the seed / water the plant. * Safe drinking water * Preparing chart with help of students. * Classification on various means of transport * preparing traffic light-(simple safety rules) * Name / Identification of fruits and vegetables * Fruit making using clay * Identification * Concept of healthy and junk food * Cooked and raw food. **NO FIRE COOKING DAY** * Divide into fruits / vegetables * Discussion on what people / plants /animals and birds have for food. **SALAD -DAY**

UNIT - II

Month	Content	Work Book	EEDP Activities
Sept. to Dec.	Plants	Integrated Activity Book	Nature walk
	Animals	Pg - 46	* Plant a seed or sapling * Parts of plants (Recognition) * Different types of plants (creepers, climbers, bush)
	Birds	Pg - 36 Pg - 41	* Identification of wild and domestic animals Name 5 animals each domestic and wild (only names) * * Celebrating Animal's Day * Homes of animals * Identification of the homes * Name 8 birds. (only names) * Recognition of animals and birds through flash cards. * Colouring pictures related to animals, birds and plants. * Celebrating Birds' Day * Homes of birds and (different birds have different types of homes) * Sound of birds * Sound of animals

UNIT - III

Month	Content	Work Book	EEDP Activities
Jan. to March	Things in the sky * Seasons * Our Helpers	Integrated Activity Book pg 53 and 54 pg 59 and 61 pg 67 to 69	COGNITIVE DEVELOPMENT** * Identify various objects seen in the sky both during the day and during the night * Sorting things: 1. Seen in the sky during the day 2. seen in the sky during the night * Draw and colour things seen in the sky * Framing sentences and saying (2-3 sentences about each one) Identifying various things used in the respective season (food, clothes, fruits and flowers) * Differentiation of seasons * Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.) * Preparing a postcard, envelope, stamp inland letter and identifying them. * Riddles -related to season, helpers and things seen in the sky * Imagination play - Celebrating HELPERS DAY * Show and tell activity * Role play(As their own choice) * Word bank-To read the right words. * Preparing a card * PPT on Helpers /Seasons/Things in the sky.

Art & Craft

UNIT - I

Month	Text Book	Drawing Copy / Scrap Book
April to Aug	1. Fun with colours Page 1-8	1. Ball 2. Flower 3. paper tearing and pasting on shapes 4. Print making using leaves. 5. Thumb printing 6. Palm printing 7. Colouring of shapes 8. Paper folding

UNIT - II

Month	Text Book	Drawing Copy / Scrap Book
Sept. to Dec.	1. Fun with colours Page 9-20	CreativeDevelopment** 1. Water bottle 2. Duck 3. Kite 4. Tree 5. Apple 6. Orange 7. Painting on sand paper 8. Print making using vegetables 9. Lion

UNIT - III

Month	Text Book	Drawing Copy / Scrap Book
Jan.	1. Fun with colours Page 21-24	Creative development 1. Umbrella 2. Cap 3. Butterfly 4. Sun 5. Moon 6. Painting on wet paper 7. Print making using sponge pieces 8. Paper folding (Origami) a. Boat b. Birds